

We the People:

The Citizen and the Constitution

Washington State Summer Institute
Seattle University, School of Education and School of Law
August 2-9, 2007

We the People: The Citizen and the Constitution helps students understand the history and principles of our Constitutional government. The program focuses on the U.S. Constitution and Bill of Rights and fosters civic competence and responsibility among elementary, middle, and high school students in public and private schools nationwide.

The Institute is a rigorous professional development program that brings teachers to Seattle University to work with Constitutional scholars from a variety of disciplines. Teachers attend lectures and sessions dedicated to teaching methods appropriate to the **We the People** curriculum. They also participate in a simulated congressional hearing modeled on the **We the People** culminating activity.

Lecture, Teaching Method, and Assessment Content Address the Following Topics:

What are the Historical and Philosophical foundations of the American Political System?

How did the Framers create the Constitution?

How did the Values and Principles embodied in the Constitution shape
American Institutions and Practices?

How have the Protections of the Bill of Rights been Developed and Expanded?

What Rights does the Bill of Rights Protect?

What are the Roles of the Citizen in American Democracy?

Seattle University is in the heart of Seattle. Our lectures will take place in the Law School, where every seat has its own lap top connection. Seattle University will offer 4 post-baccalaureate credits for this Institute at \$35 per credit (\$140 total). Participants can pay on site via check, credit card, or cash. As an alternative to receiving credit, you may choose to receive 45 free clock hours.

Teachers from schools located in Washington State are eligible to apply. Twenty-four teachers from upper elementary, middle, and high schools, both public and private, will be selected to attend. This is a seven-day live-in institute, so plan on staying in the dorm. Sunday Lunch, afternoon and dinner are on your own. A wait list will be established when the 24 positions are filled.

Participation in the Institute, valued at more than \$3,000 per participant, obligates the recipient to conduct a simulated hearing in his/her classroom. State and Congressional district coordinators for **We the People...** will assist with this and other program implementation. **Staying overnight in the dorm is required due to team work responsibilities.**

Participants will receive at no cost:

Parking Pass
Lodging and Meals
A Library of Constitutional Literature
A Set of Textbooks & Other Classroom Materials

FOR FURTHER INFORMATION OR ADDITIONAL APPLICATIONS:

Kathy Hand
Civic Education Washington State
Executive Director
560 South 158th Street
Seattle, WA 98148-1205
Phone: 206-248-3463
Fax: 206-244-4247
E-Mail: kathyhand@comcast.net

HOW TO APPLY:

- Complete BOTH PAGES of the application form. Please Print or Type.
- Secure administrative support for a **We the People...** simulated congressional hearing in your classroom.
- Enclose two letters of recommendation from past or present colleagues.
- Send the application form, along with the letters of recommendation to:

Kathy Hand
560 South 158th Street
Seattle, WA 98148-1205

“I know of no safe depository of the ultimate powers of the society but the people themselves, and if we think them not enlightened enough to exercise their control with a wholesome discretion, the remedy is not to take it from them but to inform their discretion.” -Thomas Jefferson

Application Form

August 2 to August 9, 2007

Fill out **BOTH** pages completely. Please Print or Type.

Name and Position _____

Grade and Classes you Teach _____

School Name and District _____

School Address _____

City _____ State _____ Zip _____

School Telephone (_____) _____ School Fax (_____) _____

School E-Mail _____

Home Address _____

City _____ State _____ Zip _____

Home Telephone (_____) _____ Home Fax (_____) _____

Home E-Mail _____

Have you used **We the People** materials in your classroom? If so, for how long and to what extent? (Note: **We the People** experience is not a determinant of institute participation)

STATEMENT OF ADMINISTRATIVE SUPPORT

Administrative Contact Person and Title _____

School _____

School Address _____

City _____ State _____ Zip _____

School Telephone (_____) _____ School Fax (_____) _____

School E-Mail _____

The _____ school district understands that

_____ (teacher's name) is obligated to conduct a *We the People*... simulated congressional hearing in his/her classroom as a part of the normal curriculum. The district will support him / her in this activity. The school district also understands that high school teachers may choose to enter their classes in a *We the People*... national competition according to the guidelines in the *We the People*... Program Participation Handbook.

Signature of Administrator _____

WRITTEN STATEMENT

In no more than 300 words, describe your current teaching assignments and your interest in the Institute subject matter. Explain how you think participating in the Institute can benefit your teaching. (Attach additional pages if needed)